

#### **ECON 517**

#### **Course Syllabus**

#### **Monetary Theory**

**Credits:** 3 undergraduate hours, or 4 graduate hours

**Semester:** SPRING 2025

**Meeting Times:** TR 02:00PM - 03:20PM

**119 David Kinley Hall**

**Instructor:** Pedro Elosegui

**Email:** elo@illinois.edu

**Office Hours:** TR – 1:30 pm & **ONLINE (by appointment)**

#### **Course Description**

This course focuses on the money side of macroeconomics. The course includes classes dealing with the structure of financial markets and instruments traded on the financial market. The main part is devoted to the central bank and monetary policy as well as the review of current empirical research country cases and the analysis of inflation and unemployment.

#### **Course Objectives**

The purpose of this course is to introduce you to the major theoretical issues in monetary (and macro) economics that generate implications for policy decisions and policy assessment relating to interest rates, prices, output, and unemployment. The course will address the structure of the financial markets and instruments as well as the main structural features and regulations with implications for the actual monetary policy implementation. Also, the course will analyze actual monetary policy implementation and related challenges through country cases. Finally, a group assignment will allow students to analyze and present a country case to the class.

**Prerequisite:** Consent of instructor. MSPE Graduate Student Standing.

**The course grade will be determined by your performance on the following:**

Group assignment: 20% Mid-term: 30% Final Exam: 30% Assignments: 10% for each exam.

#### **Learning Resources**

Required textbook: Hubbard and O'Brien, Money, Banking, and the Financial System, 4rd edition.

Any additional materials will be distributed.

- Individual academic articles will be used, cited and/or posted throughout the course
- Lecture slides, notes, media articles for discussion, homework assignments and other supporting material will be posted on the course website:
- I strongly recommend you follow current events related to global financial markets, macro and monetary

policies. Some exam and homework questions will be related to those events. Among interesting and reputable sites, I recommend <http://www.bloomberg.com> and <http://www.cnbc.com>

### **Communication and Other Issues.**

- Requests for re-graded exams must be handed in no later than one week after the exam is returned.
- Please use e-mail only for short and sporadic communication. Substantive questions, doubts about the material are best answered/discussed in class, during office hours, or special appointments, if needed.
- Given that you will have to work in a group in developing and deploying an actual analysis of a country you would like to go further in depth regarding practical issues related to monetary and macro policies, I would be glad to discuss and share experience and material that you are consulting regarding the selected and/or your home country or country of interest. For instance, you can analyze the IMF's assessment and recommendations for your home country as presented in recent reports available at <http://www.imf.org/en/Countries>
- If you have any problems with the course, please inform me as soon as possible - don't fall behind!

### **Important Dates:**

*Exams:*

*Midterm (tbc): Monday - 11<sup>th</sup> March*

*Presentations: April 26<sup>th</sup> – 28<sup>th</sup> – May -3<sup>rd</sup>.*

*Final: May.*

### **Course Content**

See below.

### **Academic Assistance**

Students are encouraged to utilize the many resources we have throughout campus to assist with academics. We recommend that you seek them out starting early in the semester, not just in times of academic need, in order to develop good study habits and submit work which represents your full academic potential. Many resources are found on the Economics Website including details about the Economics Tutoring Center, Academic Advising, and other academic support options: <https://economics.illinois.edu/academics/undergraduate-program/academic-student-support>

### **Academic Integrity**

According to the Student Code, 'It is the responsibility of each student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions.' Please know that it is my responsibility as an instructor to uphold the academic integrity policy of the University, which can be found here: <https://studentcode.illinois.edu/article1/part4/1-401/>

Academic dishonesty may result in a failing grade. Every student is expected to review and abide by the Academic Integrity Policies. It is your responsibility to read this policy to avoid any misunderstanding. Do not hesitate to ask the instructor(s) if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity. **Read the full Student Code at** <https://studentcode.illinois.edu/>

### **Students with Disabilities**

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES you may visit 1207 S. Oak St., Champaign, call 333-4603 (V/TTY), or e-mail a message to [disability@illinois.edu](mailto:disability@illinois.edu). DRES Website: [www.disability.illinois.edu/](http://www.disability.illinois.edu/)

## **Community of Care**

As members of the Illinois community, we each have a responsibility to express care and concern for one another. If you come across a classmate whose behavior concerns you, whether in regards to their well-being or yours, we encourage you to refer this behavior to the Student Assistance Center (217-333-0050 or <http://odos.illinois.edu/community-of-care/referral/>). Based on your report, the staff in the Student Assistance Center reaches out to students to make sure they have the support they need to be healthy and safe. Further, we understand the impact that struggles with mental health can have on your experience at Illinois. Significant stress, strained relationships, anxiety, excessive worry, alcohol/drug problems, a loss of motivation, or problems with eating and/or sleeping can all interfere with optimal academic performance. We encourage all students to reach out to talk with someone, and we want to make sure you are aware that you can access mental health support at the Counseling Center (<https://counselingcenter.illinois.edu/>) or McKinley Health Center (<https://mckinley.illinois.edu/>).

For mental health emergencies, you can call 911 or walk into the Counseling Center, no appointment needed.

## **Disruptive Behavior**

Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students' ability to learn and an instructor's ability to teach. A student responsible for disruptive behavior may be required to leave class pending discussion and resolution of the problem and may be reported to the Office for Student Conflict Resolution for disciplinary action.

## **Emergency Response Recommendations**

Emergency response recommendations can be found at the following website: <http://police.illinois.edu/emergency-preparedness/>. I encourage you to review this website and the campus building floor plans website within the first 10 days of class. <http://police.illinois.edu/emergency-preparedness/building-emergency-actionplans/>.

## **Religious Observances**

The Religious Observance Accommodation Request form is available at <https://odos.illinois.edu/community-of-care/resources/students/religious-observances/>. Submit the form to the instructor and to the Office of the Dean of Students ([helpdean@illinois.edu](mailto:helpdean@illinois.edu)) by the end of the second week of the course; in the case of exams or assignments scheduled after this period, students should submit the form to the instructor and to the Office of the Dean of Students as soon as possible.

## **Family Educational Rights and Privacy Act (FERPA)**

Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See <http://registrar.illinois.edu/ferpa> for more information on FERPA. Student information and records will not be released to anyone other than the student unless the student has provided written approval or as required by law.

## **Sexual Misconduct Reporting Obligation**

The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University's Title IX and Disability Office. In turn, an individual with the Title IX and Disability Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options. A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: <http://www.wecare.illinois.edu/resources/students/#confidential>.

Other information about resources and reporting is available here: <http://wecare.illinois.edu/>.

## Student Support

The Counseling Center is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal, and academic concerns. Please visit their website to find valuable resources and services: <https://counselingcenter.illinois.edu/>.

**Counseling Center Information:** 217-333-3704

Location: Room 206, Student Services Building (610 East John Street, Champaign IL)

**McKinley Mental Health Information:** 217-333-2705

Location: 3rd Floor McKinley Health Center 1109 South Lincoln, Urbana, IL

**Emergency Dean:** The Emergency Dean may be reached at (217) 333-0050 and supports students who are experiencing an emergency situation after 5 pm, in which an immediate University response is needed and which cannot wait until the next business day. The Emergency Dean is not a substitute for trained emergency personnel such as 911, Police or Fire. If you are experiencing a life threatening emergency, call 911. Please review the Emergency Dean procedures: <http://odos.illinois.edu/emergency/>

## Academic Dates and Deadlines

Students should make note of important academic deadlines for making changes to their courses (add, drop, credit/no-credit, grade replacement, etc.). <https://registrar.illinois.edu/academic-calendars>

Please check with your academic department regarding specific procedures and policies.

## Course Schedule (subject to change with advance notice)

### COURSE OUTLINE

Week	Date	Topic &/or chapter (tentative)
1	21 January	Intro -
	23 January	Intro - Money & the Financial System ch. 1, 2
2	28 January	I. Money & the Financial System ch. 1, 2
	30 January	Ch 3, 4
3	4 February	Ch 4
	6 February	Fed Notes
4	11 February	Ch 4, 5
	13 February	Ch 5
5	18 February	Ch 6
	20 February	Ch 8
6	25 February	Rationing
	27 February	Class notes
7	4 March	Ch 9
	6 March	Ch 10 Review for exam
8	11 March	Midterm Exam (tbc)
	13 March	Ch 14
9	25 March	Ch 15
	27 March	Ch 16
10	1 April	Ch 16
	3 April	Ch 17
11	8 April	Ch 18
	11 April	Ch 18
12	15 April	Cecchetti Ch 14
	17 April	Notes Bank Runs

13	22 April	Notes on Models
	24 April	Notes on Models
14	29 April	Group presentations review
	1 May	Group presentations
15	3 May	Group presentations
	6 May	Review for the exam
	FINALS	